Curriculum Scope and Sequence - Inquiry Module





Grade: IK-1



IM - 2

Theme
Description
Our Identity: An inquiry into personal, physical, mental, social and spiritual health

Our Expressions: An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values;

Main Idea

We are special and plants are an important part of our environment.

Behaviour and seasonal changes impact our lives

Lines of Learning

- Likes and dislikes yet care for plants
- Stages of growth in us and plants
- Different from others

• Behaviour towards others in our nature

- Usage of pleasing words and our actions
- Good habits, dressing and manners are appreciated

Concepts

Key Concepts : Perspective, Change, Form

Related Concepts: Reflection, growth, differences

Key concepts: Causation, responsibility **Related Concepts:** Behaviour, appreciation

Subject Focus Social Sciences, Language

Social Science, General Awareness, Language



Profiles

Character: Empathetic, Caring, Inquiring

Competence: Communicative, Decisive, Balanced

Character: Principled, Integrity, Reflective **Competence:** Problem Solver, Creative



Social Skills, Communication Skills, Research Skills

Self-Management Skills, Thinking Skills, Financial Literacy

Skills



Grade- IK-1





Curriculum Scope and Sequence - English



IM - 1

- Introduction to Phonic Sounds- (s, a, t, p, i, n, c, o, d, g, m, k, e)
- Identification of the letter with corresponding picture and sound.

IM - 2

- Introduction to Phonic Sounds
 - (r, u, b, h, f, l, j, w, v, x, y, z, q)
- Identification of the letter with corresponding picture and sound
- Pre Writing Skills-(Strokes)
 Standing line,
 sleeping line,
 slanting line (left & right),
 curves (left, right, up, down)
- Identification & Sequencing of Capital letters from A-Z
- Identification & Sequencing of Capital letters from a-z



Curriculum Scope and Sequence - Mathematics

IM - 1

IM - T

Topics/Subtopics:

- Introduction of Pre-Number Concepts (Comparisons)
- Big-Small, Tall-Short, More-Less, Thick- Thin, Same-Different
- Shapes-Circle, Square.

IM - 2

Topics/Subtopics:

- Introduction of Pre-Number Concepts (Comparisons)
- Heavy-Light, Full-Empty, Hot-cold, Wet-Dry
- Making shapes Patterns, using Circle and Squares,
- Introduction to numbers 1-9







Grade- IK-1





IM - 1

IM - 2

- Self-Management Skills
- Thinking Skills
- Communicative skills
- Social Skills

- Self-Management Skills
- Thinking Skills
- Social Skills
- Research skills
- Financial Literacy Skills

Curriculum Scope and Sequence- Art & Craft

IM - 1

- **Greeting Card-Parents Birthday**
- **Greeting Card-Parents Anniversary**
- Me and Myself Mat
- My first scribbling
- Colouring
- Handprint
- Rakhi Making
- Colourful balloons
- Fun with lines
- My name is special
- Hand puppet
- Palm Painting-Peacock
- Garden of good manners

Beautiful tree

- **Decorating Diya**
- Paper print rose
- Paper plate flower
- Fold and smudge butterfly
- Christmas tree
- Santa making
- **Block Prints**
- Shinning Moon
- **Swimming Fishes**
- Decorating the Flag
- Cotton Collage
- Sponge Printing
- Polar Bear Art
- Mesh Printing
- Hand puppets











Curriculum Scope and Sequence-LDA



IM - 1

IM - 2

- Talk about family and friends
- Likes and Dislikes
- Body parts
- Storytelling
- Characters of the story
- Personal hygiene
- Polite words
- Manners
- Habits
- Letters
- Vowels

- Plants
- Transport
- Animals
- Colours
- Flowers
- Numbers
- Consonants
- Seasons
- Shapes
- Pick & talk



Curriculum Scope and Sequence- Story telling

IM - 1

IM - 2



- Why the Elephant has a trunk?
- Three little Pigs
- The thirsty Crow
- Ollie the little Engine

- Ollie the little engine
- The Ugly Duckling
- How the Tiger got its Strip
- The Rabbit and the Tortoise
- The Monkey and the Crocodile









IM - 1

- Saying Thank you and Welcome
- Story Enactment
- Making your Castles
- Story Enactment (Saying please and excuse me)
- Mirror Portrait Activity
- Stalking toys
- Dough play
- Balancing Activity
- Mirror Activity
- Find the letter
- Kitchen corner
- Hand puppets
- Mock Dinning Activity (using fork and spoon)
- Free play with manipulative
- Lacing Activity
- Handprint
- Rakhi Making
- Colourful balloons
- Fun with lines
- My name is special
- Hand puppet
- Palm Painting-Peacock
- Garden of good manners

IM - 2

- Story Enactment (Etiquettes: Using napkin)
- Presentation on a daily routine
- Clap and Snap (Identifying body parts)
- Ways of seeking permission
- Balancing Activity
- Sorting Activity
- Story Enactment (Classroom and Playground Etiquettes)
- Threading beads
- Washroom Etiquettes, Cold and Cough Etiquettes
- Rice bowl Activity
- Velcro Activity
- Carnival Mask
- Welcome Etiquettes
- Clothespin Activity
- Sharing Etiquettes
- Animal mask
- Christmas tree
- Santa making
- Block Prints
- Shinning Moon
- Swimming Fishes
- Decorating the Flag
- Cotton Collage
- Sponge Printing
- Polar Bear Art
- Mesh Printing
- Hand puppets











Curriculum Scope and Sequence- Music & Movement -Rhymes and Dance



IM - 1

IM - 2

Rhymes

- Smile is something
- Mr. Sun
- Where is Thumbkin?
- Hush a bye baby
- · Itsy, Bitsy Spider
- Two little dicky birds
- Hot cross buns
- Johny, Johny yes papa
- Finger family
- Hot cross buns
- Ding, Dong Bell
- Aeroplane
- Magic words
- Row, row, row your boat
- This is the way we brush our teeth
- Rabbits, Rabbits 1, 2, 3

Dance

- Hip Hop Dance
- Tap Dance
- Disco Dance
- Indian Classical Dance
- Folk Dance

Rhymes

- Little Peter Rabbit
- Five little ducks
- Five apples
- Mary had a little lamb
- God's love is so wonderful
- Jingle Bells
- Christmas Carols
- The tale of Sun and Moon
- The Piggy on the Railway
- The Farmer plants the seeds
- There are Lions in the Jungle
- What is your favourite season?
- I hear thunder
- Mary had a little Lamb
- Head, shoulders, knees and toes

Dance

- Folk Dance
- Tribal Dance
- Bollywood Dance
- Prop Dance
- Lyrical Dance









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